

LANGUAGE ARTS / READING

By the end of Kindergarten, your child will

- identify and write all 26 alphabet letters (capital and lower case).
- understand that words are formed by letters of the alphabet.
- auditorily discriminate between the sounds of different letters.
- recognize basic sight words.
- recognize colors and read color words.
- recognize words that rhyme.
- recognize the components of a book: author, illustrator.
- retell stories putting events in sequence
- comprehend basic story elements, i.e., character and setting.
- distinguish reality from fantasy in stories.
- memorize and understand nursery rhymes.
- want to read.

LANGUAGE ARTS / READING

By the end of 1st grade, your child will

- use a variety of reading strategies, including phonics, sight word memorization, and context clues.
- develop a grade level reading vocabulary.
- read grade level material with comprehension.
- understand story elements such as character, title, author, and setting.
- use proper manuscript writing with correct letter formation and spacing.
- compose a short story using appropriate punctuation and capital letters.
- recognize and use asking and telling sentences.
- develop an understanding of nouns and verbs.
- spell grade level words correctly in writing activities.
- use critical thinking to answer questions and form opinions.
- demonstrate appropriate listening skills, (listening to directions and answering questions).

LANGUAGE ARTS / READING

By the end of 2nd grade, your child will

- read orally with fluency to demonstrate correct pronunciation and comprehension.
- read silently and independently.
- understand and interpret a story or other reading selection.
- demonstrate an understanding of the relationship between characters, settings, and conflict in various literature selections.
- use strategies to understand meaning from a variety of reading materials by applying phonics skills, context clues, analysis of illustrations, and prior knowledge.
- demonstrate correct use of capitalization and punctuation in writing activities.
- use a variety of strategies to spell words in writing activities.
- present information orally to a group.
- write complete sentences and short compositions.

LANGUAGE ARTS / READING

By the end of 3rd grade, your child will

- demonstrate comprehension by reading, analyzing, interpreting, and summarizing a variety of stories and novels.
- distinguish elements of various types of literature including fiction, nonfiction, fairy tales, and folk tales.
- apply reading skills to gather information from resource books, encyclopedias, and other reference materials.
- use the writing process to produce various types of written compositions including narrative, expository, and persuasive forms.
- recognize and write a five-paragraph essay with each paragraph having a main idea and supporting details.
- demonstrate correct use of capitalization, punctuation, and word usage in writing activities.
- edit written material for correct capitalization, punctuation, and word usage.
- prepare and deliver a variety of oral presentations.
- write legibly using cursive handwriting.

LANGUAGE ARTS / READING

By the end of 4th grade, your child will

- identify and use nouns, pronouns, verbs, adjectives, and adverbs in written work.
- use proper punctuation.
- spell words correctly in daily writing activities.
- develop sentences into paragraphs and research reports.
- write short stories, poems, and letters.
- edit written material.
- demonstrate correct form in cursive writing.
- type, edit, and revise written materials using the computer.
- read and complete a variety of book projects for purposes of summarizing, concluding, and inferring information.
- read self-selected materials independently.
- speak effectively to a group.