

# SOCIAL STUDIES

By the end of 5th grade, students will be able to:

- identify the elements of a map and explain their use (e.g., latitude and longitude, title, legend/key, direction, scale).
- interpret physical, political, and thematic maps.
- analyze the characteristics of ancient civilizations, including Greek, Roman, Egyptian, and Mayan cultures.
- understand basic economic concepts (e.g., supply and demand, competition, division of labor, opportunity cost, resources).
- understand that the location of a place affects the culture, population, economic activities, and climate.

## SOCIAL STUDIES

By the end of 6th grade, students will

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## SOCIAL STUDIES

By the end of 7th grade, students will

- understand the legislative process at both the national and local levels.
- analyze the events that led to the development of the Constitution and the Bill of Rights.
- describe how the process of judicial review and landmark Supreme Court decisions have impacted life in the United States.
- analyze current events and consider ways to be good citizens by reviewing local, state, national and world events.
- understand the causes and consequences of national expansion, the Civil War, and Reconstruction.
- develop an understanding of typical family and community life during the westward expansion and Civil War periods.
- understand the economic and social changes that occurred in the late 19<sup>th</sup> century.

## SOCIAL STUDIES

By the end of 8th grade, students will

- identify the needs of the entire country in the late 1800's and how industry affected those needs.
- describe the effect of expansion and immigration on the U.S. people in the late 1800's and early 1900's.
- determine the effect of industry, inventions and unions on business between 1880 - 1930.
- identify causes and effects of World War I, World War II, Korean War, and Vietnam War.
- understand the causes and effects of the Great Depression on the American people.
- understand struggles for freedom by minorities, especially the Civil Rights movement, and key figures in those movements.
- compare changes in the U.S. from 1970 – present to other time periods in American History.
- analyze the impact of international tensions and conflicts on the development of domestic and foreign policy.